

Feedback received, analysis and action taken report on FDP Series Advanced Program Assessment: Theory to Practice Academic Year 2019-20

1. Feedback received

- a. More number of examples from all disciplines to be discussed
- b. Real time case studies need to be incorporated
- c. Discussion on curriculum design alignment and delivery is necessary
- d. Department specific resource persons required
- e. Increased training hours for new faculty
- f. Course material need to be provided
- g. Inclusion of tasks during presentation
- h. Conduct similar workshops to students for better synchronization
- i. Comparison and discussion of previous mid and semester end question papers

2. Analysis

- a. The program was well taken by the participants and the positive impacts of it was observed in the process of implementing open book examinations for first year students of academic regulation AR19.
- b. Few faculties new to teaching profession need more discussion and time to adapt to outcome based education.
- c. It was observed that if more real time department specific case studies were provided, the program and its subsequent implementation would be effective.

3. Action Taken Report

- a. It was proposed to include a session on curriculum design alignment and delivery in the context of outcome based education.
- b. It was proposed to diversify the resource persons and corresponding discussions to address the department specific needs for better productivity of all participating faculty members.

Program Coordinator

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